



An initiative under CERC-ATGL Greenmosphere Students' Club









Dear Students

Summer holidays are over and school has reopened. It is the best time to follow small habits that help save energy at home and in school.

In the morning, open the curtains and make the most of the natural light and air. At school, switch off classroom lights and fans when they are not needed. Use sunlight in the classroom whenever possible. After coming home, do your homework near a window so you do not need extra lights. Choose indoor games, books, or drawing instead of watching TV for long hours.

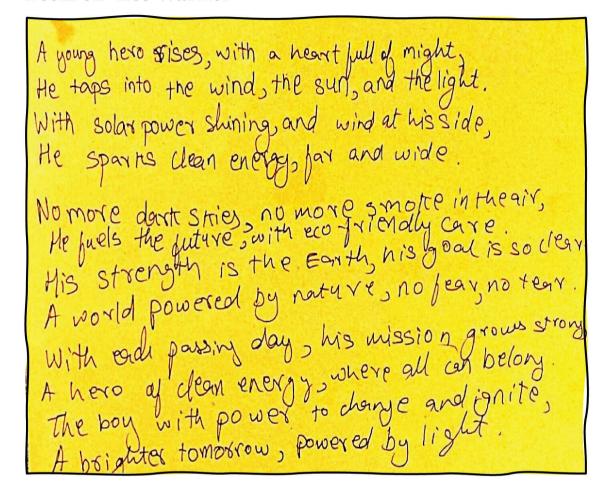
These small steps make a big difference. Let's start the school year by being smart and saving energy every day!

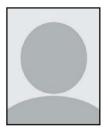
'Green Millennials' is an online magazine published every month, which is available to you directly in your mailbox or your WhatsApp. We invite you all to send your creative contributions along with your full name, school name and photographs to greenmillennials@cercindia.org.

Happy reading!

Anusha Iyer Deputy General Manager – Advocacy CERC

Poem on 'Eco Warrior'





Aarush Mehta Class 8 **Adani International** School

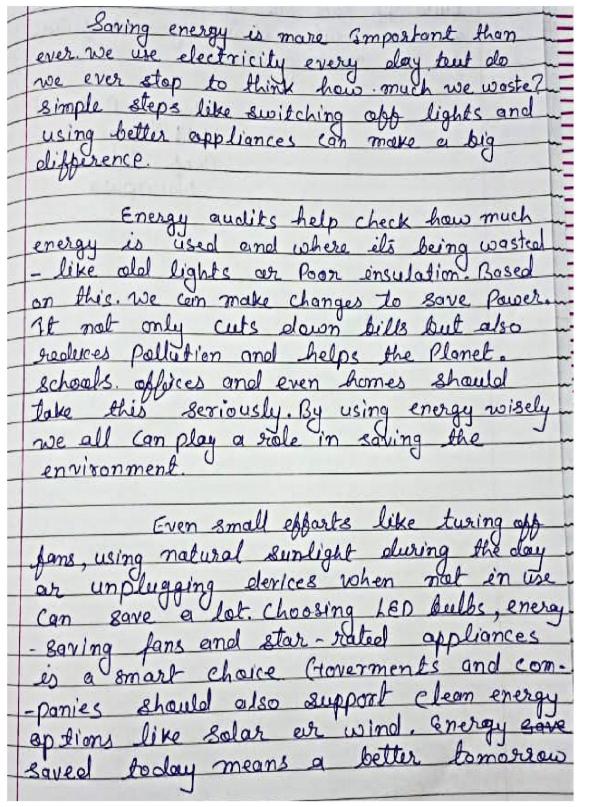
Slogan on 'Save Electricity'





Aanya Viradiya Class 7 **Shivashish World School**

Article on 'Energy Conservation and Energy Audit - A need of the Hour'



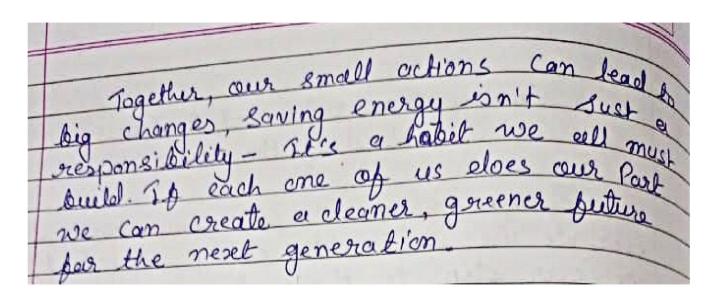


Bhavya Desai Class 11 **Terf School**

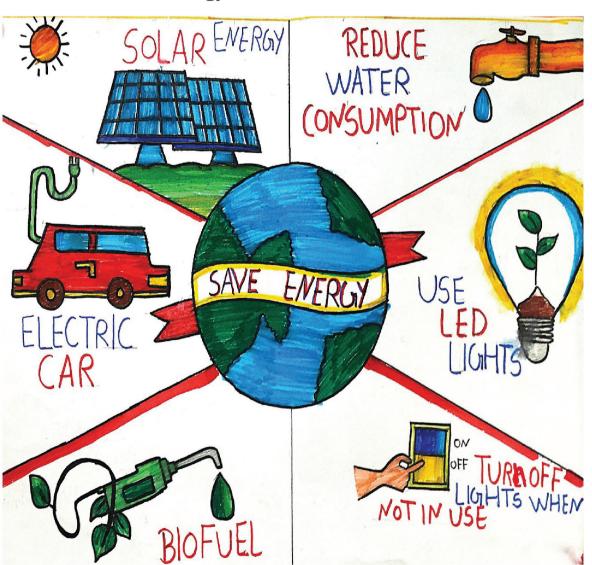
Cover Image



Nikita Dalsaniya Class 7 **Prathmik Shala** No. 12



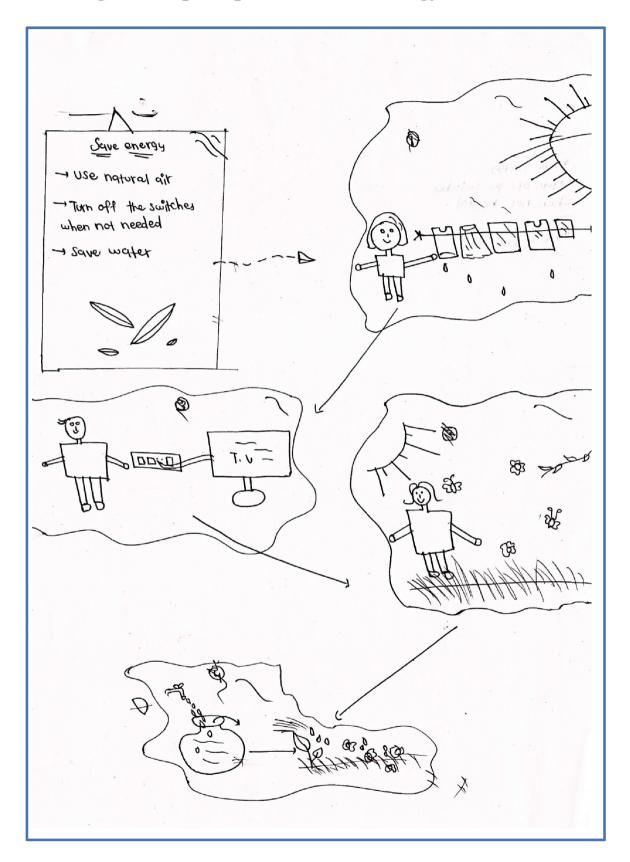
Poster on 'Save Energy'





Nurin Shaikh Class 9 **Jyot Kanya** Vidhyalaya

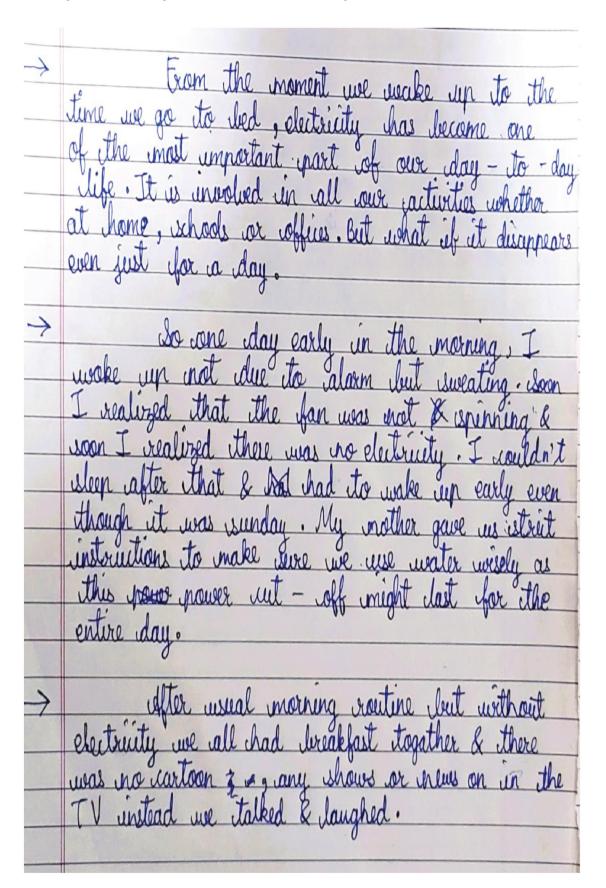
Drawing on 'Simple Tips to Conserve Energy'





Manpreet Gill Class 8 **Riverside School**

Essay on 'A Day Without Electricity'





Class 10 **Bright English School**

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Green Millennials is a monthly e-newsletter, published as part of the CERC – ATGL Greenmosphere Students' Clubs project. These clubs are an initiative of Adani Total Gas Ltd (ATGL) and Consumer Education and Research Centre (CERC) for school students. They aim to sensitize young students about energy conservation and through participative activities, convert them into 'Conservation Ambassadors' of the future. The newsletter will carry contributions by member students in the form of essays, write-ups, poems, artwork, drawings etc. on various energy conservation themes.

^{*}The material used in this issue does not necessarily represent the views of CERC

