



An initiative under CERC-ATGL Greenmosphere Students' Club









Dear Students,

We got a very good response from you all to our inter-school competition "Green Millennials Achievers Awards". Over 190 of you participated in the 13 categories. We had a tough task in judging the top three in each category. The prizes were announced and distributed on 21 April where 63 students won various prizes. We are sharing some of the winning entries from the competition in this issue.

Following the awards ceremony, we also conducted a 2-day workshop "Greenmosphere for LiFE", through which the students were sensitized about three broad topics of Mission LiFE (Lifestyle For Environment):

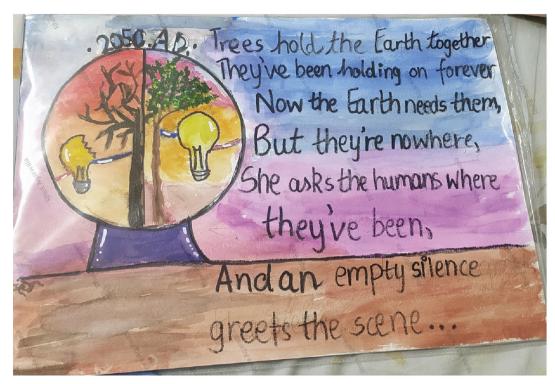
- 1. Save Energy & Save Water
- 2. Adopt Sustainable Food Systems & Healthy Lifestyles
- 3. Minimize e-waste, Reduce Waste, Avoid Single Use Plastics

The participative activities were designed to lead the participating students to ideate and develop "Advocacy" papers based on what they think needs to be Advocated and to whom. A total of 45 students were divided into three groups and each group concentrated on one of the above broad topics. A few glimpses of the workshop are included in this issue.

We will be conducting more such activities in the new academic year and look forward to your continued and enthusiastic participation.

Happy Green-Clubbing and Happy Reading

Anusha Iyer Manager- Advocacy Consumer Education and Research Centre





Rhea Agarwala Class 7 Anand Niketan Satellite (ICSE)

Cover Photo



Shalvi Shah Class 7 Rachana School

Slogan on Conserve Energy for a better Future

"Save energy, secure the future. A brighter tomorrow starts with conservation today. Let's power our world sustainably!"



Ganesh Patel
Class 9
KVM International School

The world in 2050

It was the break of dawn and I started thinking,

I started 2023 to 2025 linking.

How would the earth be when I am older?

Would it be weak or would it be bolder?

According to the current situation we are in trouble,

We need to come out of this troubled bubble.

Living like this is a bad deed,

About our problems we should read.

We each should plant a tree,

Helping us be global warming free.

We are wasting energy just for fun;

We can't only rely on the sun.

We shouldn't waste fossil fuels,

We are smart yet act like donkeys and mules.

The world is like our mother,

We should really bother.

The world I want to live in is pollution free,

No global warming! What a glee.

Technology will be on its highest peak,

We will earn what we seek.

Unity and friendship all around,

Diseases will be rarely found.

This is how I want the earth,

This is my dream from the day of my birth.



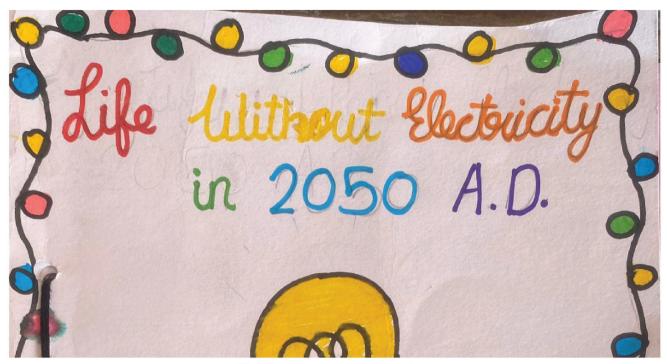


Manav Shah Class 7 Anand Niketan (ICSE)

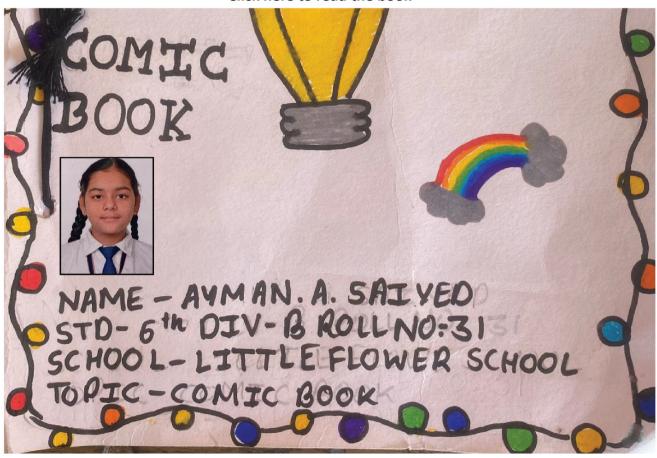


Dhruvil G Class 7 Adani Vidya Mandir

Comic book to discuss Life Without Electricity in 2050 A.D.



Click here to read the book



Glimpses of the two-day Workshop on Greenmosphere for LiFE





Story on Life in 2050 A.D. with shortage of electricity

ECO-BOT

A thud and yell were sufficient to disturb the silence in cottage no 5. It was half past one a.m. in the night. Katie and Megan had tiptoed secretly into the kitchen to munch on their favorite night time snacks...

'Hey Katie do you hear that noise?' Megan asked

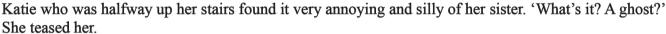
'Yeah. You know it would probably be Jane. She scares her brother often...' Katie replied with her mouthful of chocolates.

'No it can't be her. They've gone on a holiday!' Megan said, now with her voice trembling.

'Then go check it for yourself. I'm going for sleep. Mum will surely find out we're awake' Katie said vawing just as she was closing the lid of vanilla-flavored cookies.

Megan got up and went near their garage where the voice had originated. Seconds later-

'Aaaah! Katie come quickly!'



'No... Even worse they are humans who appeared seconds ago from thin air!' said Megan.

She was indeed right. There were two teenagers lying unconscious in a weird machine which looked just like a UFO but shrunk to the size of a small cupboard. The sisters brought them inside.

'Hi... I'm Sarah and she is Helen.' A girl with pink curly hair said pointing to the one besides her. Helen wore blue specs and a white shirt. She looked more like a scientist.

'Thank you for saving our lives...We are from the future...we are here on a mission.' Sarah told. 'It's nothing dangerous but it could be dangerous if you don't help us...' Helen added by looking at their terrified faces.

There was a silence for about ten minutes. Then Katie finally spoke. 'Ok. If you're doing it for good, we are ready. Explain us the mission and our roles.'

'Great! We knew it. We are here from the 2050 AD. The electricity is working really low there. All power plants work only one hour a week to conserve the energy. There has been a lockdown. Everything we made from electricity has no use now... Even the fossil fuels are ending. Problems have lined up. We have made this time machine from all the left out energy we had. This is a result of solar and wind energy. We want you to create a machine that can work on solar and wind energy, is eco-friendly and affordable so that everyone can buy it and contribute to your better future.

So they worked hard in their garage for days... Nights and days were long. Sarah helped in the designing and made the model affordable. Helen and Megan teamed up to do the research. Katie helped assembling the parts together... And it was finally created – their new "Eco Bot". It supplied all the electricity needed in homes and offices.

Later, they not only wrote the future but also the world wrote their names in golden ink...

Green Millennials is a monthly e-newsletter, published as part of the CERC – ATGL Greenmosphere Students' Clubs project. These clubs are an initiative of Adani Total Gas Ltd (ATGL) and Consumer Education and Research Centre (CERC) for school students. They aim to sensitize young students about energy conservation and through participative activities, convert them into 'Conservation Ambassadors' of the future. The newsletter will carry contributions by member students in the form of essays, write-ups, poems, artwork, drawings etc. on various energy conservation themes.



Krisha Modi

Class-7

Rachana School

^{*}The material used in this issue does not necessarily represent the views of CERC